

Program Overview

Program Code	Total Subjects	Intake	Duration	Program Structure
CO-00018	9	J/M/S	2 Semesters	80 Credit Points

Undergraduate Program Transfer of Diploma Credit	
Name of Undergraduate Program	Number of Credit (CP)
Bachelor of Property (SD-90002)	80
Bachelor of Construction Management and Quantity Surveying (SD-90001)	70*
Bachelor of Global Studies (Sustainability) (HS-20043)	70*
Bachelor of Project Management (SD-90010)	60*
Bachelor of Design in Architecture (SD-900009)	50*

*The minimum number of credit points available to a student.

Note: Completion of a double degree may alter the transfer of credit points.

Available	Code	Title
J/M/S	BCAS01-020	Academic Skills
Note: BCAS01-020 is a \$0, 0 credit point subject. It must be taken in the first semester.		
J/M/S	BCDP02-101	Critical Thinking and Communication
J/M/S	BCDP02-102	Collaboration, Teams and Leadership
J/M/S	BCDP02-103	Responsibility, Integrity and Civic Discourse
J/M/S	BCDP02-062	Understanding Buildings 1
J/S	BCDP02-027	Sustainable Development and Society
M/S	BCDP02-056	Transforming Places
J/S	BCDP02-058	Land Economy and the Environment
M	BCDP02-065	Principles of Property Valuation
J/M	BCDP02-036	Planning Process

For students commencing in:

January 2023

January 2023	
BCAS01-020	Academic Skills
BCDP02-101	Critical Thinking and Communication
BCDP02-062	Understanding Buildings 1
BCDP02-036	Planning Process
BCDP02-058	Land Economy and the Environment

May 2023	
BCDP02-102	Collaboration, Teams and Leadership
BCDP02-103	Responsibility, Integrity and Civic Discourse
BCDP02-056	Transforming Places
BCDP02-065	Principles of Property Valuation

May 2023

May 2023	
BCAS01-020	Academic Skills
BCDP02-101	Critical Thinking and Communication
BCDP02-062	Understanding Buildings 1
BCDP02-036	Planning Process
BCDP02-065	Principles of Property Valuation

September 2023	
BCDP02-102	Collaboration, Teams and Leadership
BCDP02-103	Responsibility, Integrity and Civic Discourse
BCDP02-056	Transforming Places
BCDP02-027	Sustainable Development and Society