

MEDICAL PROGRAM

RULES OF ASSESSMENT AND PROGRESSION

2023 ACADEMIC YEAR



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The Bond University Award, Academic and Discipline Regulations contained within the Student Handbook were disbanded and replaced with equivalent [University Policies and Procedures](#) on 1 January 2023.

This document is developed in accordance with University Policy or Procedures. It is intended to provide additional clarification and information specific to the Bond University Medical Program.

Approvals

Medical Program Learning & Teaching Committee	24 March 2022
Faculty Learning & Teaching Committee	18 May 2022
University Learning & Teaching Committee	29 September 2022
Academic Senate	14 November 2022
University Learning & Teaching Committee (amendments)	23 March 2023

This document is reviewed annually.

Related Documents

Assessment Policy

[Assessment Procedure](#)

[Academic Progress Policy](#)

[Academic Programs Policy](#)

[Student Code of Conduct Policy](#)

[Medical Program Attendance Policy](#)

For queries, please contact: Med-assessment@bond.edu.au

1. Overview of the Medical Program

1.1 The duration of the Medical Program consists of 14 semesters, organised into two phases:

Phase 1: Bachelor of Medical Studies (BMedSt)

- 8 semesters, each consisting of one Subject worth 50 credits points
- Organised into three year-based Subjects with progression determined at the end of each year
- Scored Grading system: HD, D, C, P, F, RP, RF

Phase 2: Doctor of Medicine (MD)

- 6 semesters, each consisting of one Subject worth 60 credit points each
- Progression is determined at the end of each Subject
- Competency Grading system: Ungraded Pass/Ungraded Fail (UGP/UGF)

Medical Program Structure					
Phase	Year	Sem	Subject Name	Subject Code	Credit Points
Phase 1 BMedSt Score & Grade Progress at end of year	MEDI 11-YR1	1	Health and Wellbeing Across the Generations Part A	MEDI 11-101	50
		2	Health and Wellbeing Across the Generations Part B	MEDI 11-102	50
	MEDI 12-YR2	3	Challenges to Health Part A	MEDI 12-201	50
		4	Challenges to Health Part B	MEDI 12-202	50
		5	Challenges to Health Part C	MEDI 12-203	50
	MEDI 13-YR3	6	Understanding and Recognition of illness Part A	MEDI 13-301	50
		7	Understanding and Recognition of illness Part B	MEDI 13-302	50
		8	Understanding and Recognition of illness Part C	MEDI 13-303	50
Phase 2* MD Ungraded Pass/Fail Progress at end of each subject	MEDI 71-YR4	9	Core Clinical Practice, A	MEDI71-401	60
		10	Core Clinical Practice, B	MEDI71-402	60
		11	Core Clinical Practice, C	MEDI71-403	60
	MEDI 72-YR5	12	Extended Clinical Practice and Research, A	MEDI72-501	60
		13	Extended Clinical Practice and Research, B	MEDI72-502	60
		14	Extended Clinical Practice and Research, C	MEDI72-503	60
* Alternative requirement Special Topic Subject/s available					

1.2 Students must be enrolled full-time within each Subject and must pass each Year-based Subject and MD Subject, or alternative requirement Special Topic Subject, to graduate.

1.3 The MD alternative requirement Special Topic Subject will have the same number of credit points and similar clinical activities as the Subject that the student has not passed but will be a personalised learning experience focussing on knowledge and skills development identified as requiring improved performance.

1.4 Students must attempt and submit all required assessment for each Subject.

1.4.1 Once an official examination period has commenced, including perusal time, a student undertaking the examination will be deemed to have sat the examination.

1.4.2 Phase 1 and Phase 2 students who are unable to sit a scheduled examination may be eligible to apply for a deferral.

1.4.3 To progress, students are required to pass multiple components of assessment independently. This requirement varies depending on which stage of the Medical Program is undertaken.

Table 1: Summary of Assessment Requirements to be achieved independently for Progression

Summary of Assessment Requirements for Progression in the Medical Program									
Year of Program	Point of Progression	Components of Assessment that must be passed independently							
		Written Examinations	Clinical Practice including OSCE	In-semester Assessments	Competency	MD e-Portfolio 100 points	Clinical Placements	Behaviour	Attendance
YR1	End of Year			Incl. Hx-taking	Incl Community Placements & Procedural Skills				
YR2	End of Year				Incl Community Placements, SGL & Procedural Skills				
YR3	End of Year			Competency Pass/Fail	Incl. GP Placement Hospital Ward visits & Procedural Skills	15 pts			
MD	End of each Subject	Progress Test				85 pts	Includes Workplace-based and Competency-based Assessments		

1.5 The Board of Examiners (BOE) meet to ratify Subject results and make decisions on academic progress. The Medical Program BOE Procedures Manual is located on [iLearn/Communities/Medical Program Community / Policies, Forms and Calendars / Policies and Procedures](#).

1.5.1 The BOE reviews the preparation, quality assurance process, content, scoring and standard setting of the assessment material used in the Medical Program.

1.5.2 It is the BOE's duty to identify and refer students in need of additional academic support. At each meeting of the BOE, the Board reviews assessment results and identifies students who meet the criteria for a student at risk of exclusion, as well as those recommended and required to participate in additional remediation and support activities.

1.6 A student will be issued with an **Academic Warning** if they fail a compulsory subject, which in the Medical Program is any Doctor of Medicine (MD) or year-based subject ([Ref: Bond University Academic Progress Policy](#)).

1.7 Students are eligible to repeat a Subject only once. Academic exclusion applies if a student was issued with an **Academic Warning** for failing any MD or Year-based subject in the Medical Program and then fails, based on the Medical Program Rules of Assessment and Progression, the same MD or Year-based subject in their following attempt.

1.8 Academic exclusion applies if a student was issued with an **Academic Warning** for failing any MD or year-based subject in the Medical Program and then fails the next sequential MD or year-based subject following successful remediation for the first failed subject;

1.9 The Medical Program must be completed within seven (7) years from the first semester of commencement of the program as per 4.12 of [Bond University Academic Programs Policy](#).

2. Phase 1 Rules of Progression

Phase 1 is an undergraduate Bachelor of Medical Studies (BMedSt). Each academic year is one Subject, including two (Year 1 only) or three semesters. Each semester is worth 50 credit points and is composed of multiple integrated teaching disciplines. Assessments are conducted within semesters and are cumulative across the year with a progression decision made by BOE on completion of all required assessment at the end of each year-based Subject. BOE will also identify students required to participate in support processes (See 2.6 Phase 1 student support).

- 2.1 At the end of each non-progression semester, all scored assessments are combined to create a passing progress score and students are awarded Approved to Progress (ATP).
- 2.2 The end of each academic year is a point of progression, regardless of which order semesters have been completed. To be eligible for progression, students must independently meet the following domains of assessment:

2.2.1 Students must achieve a score equal to or higher than the cumulative cut-score across all year-based **written examinations**

2.2.2 Achieve a score equal to or higher than the cumulative cut-score across all year-based **in-semester assessments**

2.2.2.1 In Year 1, in-semester assessments include a History-taking assessment.

2.2.3 Students must achieve the minimum passing standard in all **competency-based assessments**

2.2.3.1 Competency-based assessment is defined as requiring a student to meet or exceed a minimum passing standard (MPS) using criterion-referenced standards for a given task or skill and is awarded a Pass/Fail result.

2.2.3.2 Students who are unable to achieve the MPS on a first attempt are afforded opportunities for additional deliberate practice, feedback or remediation as appropriate to the task and are permitted re-testing opportunities as deemed reasonable in order to achieve the MPS.

2.2.3.3 Phase 1 Competency-based assessment tasks may include but are not limited to:

- Hospital and Community Placements and associated placement-based assessments
- Performance of specific procedural and clinical skills
- Year 3 assignments and presentations
- Ward visits and documentation
- Small Group Learning (SGL)

2.2.3.4 Year 1 and 2 students whose performance in Competency-based assessment tasks is unsatisfactory/incomplete at the conclusion of the year-based Subject will be awarded a Fail (F) grade at the discretion of the Board of Examiners.

2.2.4 Year 3 students must achieve 15 points of MD e-Portfolio activities

In addition to 2.2.1 -2.2.4:

2.2.5 Year 2 and Year 3 students must achieve a score equal to or higher than the cumulative cut-score across all year-based Clinical Practice Assessments including OSCE

2.2.5.1 If Year 2 students are approved by Faculty as unable to attend campus for in-person evaluation of physical examination skills for both main and deferred opportunities, an alternative weekly evaluation of in-class presence, preparation, participation and professionalism may be utilised.

2.2.5.2 Clinical practice assessments and deferred clinical practice assessments may be held during the semester or outside of exam week.

2.2.5.3 There is no allowance for late attendance of scheduled performance-based assessments/examinations or presentations. Students who arrive late will not be permitted to participate and will be graded with a fail result for that assessment.

In addition to 2.2.1 – 2.2.5:

2.2.6 Students must demonstrate and abide by the University's expected standards of behaviour as defined by the [Bond University Student Code of Conduct Policy](#).

2.2.7 Students must meet requirements of the Medical Program [attendance policy](#) (See Section 6: Attendance)

2.3 Students who fail to meet requirements of 2.2 may be eligible for a Resit assessment. Resit assessments are pass/fail assessments that may be granted to Phase 1 students enrolled in the Bachelor of Medical Studies (BMedSt) who fail a year-based Subject. Resit assessments sample from the whole of year curriculum and are intended to provide students with one last opportunity to demonstrate they have the knowledge and skills required to progress to the next year of the program.

Depending on which component of assessment caused a student to fail, students will be required to Resit written examinations and/or OSCE. 2.3.1

2.3.2 Resit assessments are 100% examinations that attract a pass/fail only. The student must achieve greater than or equal to the cut-score for each examination independently.

2.3.1.1 Year 1 Resit examinations will comprise one written examination.

2.3.1.2 Year 2 Resit examinations will comprise one written examination and/or an OSCE examination, depending on which component caused the student to fail Year 2.

- 2.3.1.3 The Year 2 Resit OSCE will be a similar blueprint for number of stations, domains of competency, and level of difficulty as the MEDI12-203 OSCE, regardless of when in the academic year student progression occurs.
- 2.3.1.4 Year 3 Resit examinations will comprise one written examination and/or an OSCE examination, depending on which component caused the student to fail Year 3.
- 2.3.1.5 The Year 3 Resit OSCE will be a similar blueprint for number of stations, domains of competency, and level of difficulty as the MEDI13-303 OSCE, regardless of when in the academic year student progression occurs.
- 2.3.1 As per [Bond University Assessment Policy and Procedures](#) for students who sit deferred exams, Resit/Repeat examinations will not normally be used in the determination of progression. In circumstances where the Board of Examiners deems that Resit/Repeat examinations are required, this may not be until the next designated exam period for the subject, which may be up to 12 months later.

2.4 Determination of the final grade for Scored Assessment

All scored assessments for year-based Subjects are accumulated to provide students with a mark and a grade for that year. Students must achieve a score equal to or higher than the standardised pass score of 50% across all cumulative year-based scored assessments. Students who have satisfactorily met the requirements described in 2.2 will be eligible for this standardised score to be recorded in their academic transcript and will be awarded a standard university graded mark according to the following Bond Grading:

High Distinction	(HD)	= 85 - 100%	GPA 4
Distinction	(D)	= 75 - 84%	GPA 3
Credit	(C)	= 65 - 74%	GPA 2
Pass	(P)	= 50 - 64%	GPA 1
Resit Pass	(RP)		GPA 1
Fail	(F)	= < 50%	GPA 0
Resit Fail	(RF)		GPA 0

- 2.4.1 Students who have not satisfactorily met the requirements described in 2.2 causing them to Fail the Year-based Subject, will receive a standardised score of 48% for their academic transcript and will be awarded a grade of Fail (F).
- 2.4.2 Students eligible for a Resit assessment who fail to achieve greater than or equal to the cut score, or combined cut scores, will Fail the Year-based Subject and will be awarded a grade of Resit Fail (RF).
- 2.4.3 Phase 1 students awarded the grade of Fail (F) or Resit fail (RF) are issued with an **Academic Warning**. These students are eligible, at the discretion of the Dean of Medicine, for consideration to repeat the year-based subject they have failed.

2.5 Unfinalised Grades:

Due to unforeseen disruptions and the potential for government-mandated restrictions to travel, some medical students may be unable to attend assessments that are required to be examined in person, on campus.

- 2.5.1 Students will be unable to progress to the next year of study until all assessments are successfully completed.
- 2.5.2 Students will be unable to progress to the next year of study until all assessments are successfully completed.
- 2.5.3 Students will receive an unfinalised result of INC, Incomplete – awaiting student action.
- 2.5.4 Students will be required to sign a Personalised Learning Plan detailing outstanding assessments to be completed on return to campus.
- 2.5.5 Following successful completion of all assessment tasks detailed on their personal learning plan, students will progress in the Medical Program.
- 2.5.6 If students are unable to complete all incomplete assessment tasks indicated in the Personalised learning Plan in the time scheduled, they may be eligible to apply for a Leave of Absence.

2.6 Phase 1 Student Support

A student may be identified by BOE as requiring academic support if they are not progressing satisfactorily in their studies and are potentially at risk of exclusion (ref: [Bond University Student Support Policy](#)).

- 2.6.1 The BOE will identify students who fail any year-based Subject and are eligible to repeat the Subject. Students will be issued with a warning as per [Bond University Academic Progress Policy](#).
- 2.6.2 The BOE will identify students as requiring additional academic support if they are not progressing satisfactorily in their studies at the conclusion of non-progression semesters. These students will be required to participate in support activities:
 - 2.6.2.1 Students who achieve less than the cut score in combined and/or individual written assessments.
 - 2.6.2.2 Students who achieve a progress score less than the cut score in combined and/or individual scored in-semester assessments.
 - 2.6.2.3 Students who have yet to achieve a pass in Competency-based assessments.
 - 2.6.2.4 Students who have failed to achieve attendance requirements.
 - 2.6.2.5 Students who have demonstrated unsatisfactory behaviour or unprofessional conduct as defined by the [Bond University Student Code of Conduct Policy](#)
- 2.6.3 At the discretion of the BOE, there are students who may be highly recommended to participate in support activities due to the following reasons:
 - 2.6.3.1 Students who achieve less than the cut score plus ½ standard deviation in combined and/or individual end of semester examinations.

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- 2.6.3.2 Students who achieve less than the cut score plus $\frac{1}{2}$ standard deviation in combined and/or individual in-semester assessments.
 - 2.6.3.3 Self-reported by student
 - 2.6.4 Support Activities for Students Requiring Academic Support may include, but are not limited to:
 - 2.6.4.1 Scheduled meetings with the relevant Phase Lead or delegate.
 - 2.6.4.2 Scheduled meeting with relevant Domain Lead or delegate.
 - 2.6.4.3 Scheduled meetings with relevant University Learning support and/or support services.
 - 2.6.5 It will be highly recommended that all students identified as Requiring Academic Support meet with the Manager, Student Wellbeing.
 - 2.6.6 Identification of Students Requiring Personal Support
The Medical Program will seek to identify students requiring additional personal support, ensuring that early intervention is provided in a timely, equitable and consistent manner ([Bond University Student Support Policy](#))

3 Phase 2 Rules of Progression

Phase 2 is a post-graduate Master level, Doctor of Medicine (MD) containing substantial research and clinical activity. The MD is a two-year “clinical apprenticeship” where students are immersed in the clinical workplace, conducting authentic learning and assessment on patients in the healthcare setting under guided supervision. Workplace-based assessment activities are designed to encourage active learning with patients and provide rich personal feedback to the student, whilst providing faculty with evidence of student development of clinical skills, practice and knowledge. These clinical competencies are expected to improve over time with increasing clinical exposure.

Throughout the MD, students are offered choice in research and clinical experiences resulting in a highly personalised learning journey. It is expected that while varying significantly from student to student, each candidate will achieve the overarching core clinical competencies determined by the Medical Program outcomes that are aligned to AMC standards. The MD will use programmatic assessment to determine and confirm the competence of the candidate to practice as an Intern in Australia or New Zealand on graduation.

- Each Subject will have different pre-requisites for entry and may have different assessment requirements. Students will not complete all forms of assessment in every Subject. (See [Section 4: MD Subject Requirements for Progression](#))
 - Student can only Repeat or progress to a sequential Subject when it is next offered in the Medical Program. (See [Section 8 Appendices: Appendix 1_ Schedule of when MD Subjects or alternative requirement Special Topic Subjects are available during the Calendar Year](#))
 - Students will be assessed for their clinical knowledge and skills using examinations held at specific times in the calendar year. Students can only sit these examinations when offered in the academic calendar, regardless of which Subject the students are enrolled in at the time. (See [Section 8. Appendices Appendix 2: Representation of Schedule of Assessment in the Calendar Year](#))
 - On completion of each Subject, a progression decision will be made by the BOE using [Section 4: MD Subject Requirements](#) for Progression as guidance.
- 3.1 The MD degree is completed by passing six Subjects of full-time study, or their alternative requirement, Special Topic Subject, each worth 60 credit points.
- 3.1.1 Students require 360 credit points to graduate with an MD.
- 3.2 To complete the Phase 2, MD program and graduate with a Doctor of Medicine, students must independently meet the minimum passing requirements of the following four domains of assessment:

3.2.1 Assessment of Clinical Placements and associated workplace-based and competency-based assessment activity. Students are required to achieve a pass in all Clinical Placements with only one (1) Repeat Clinical Placement in Subject MEDI71-401, MEDI71-402, MEDI71-403 or MEDI72-501.

- 3.2.1.1 Competency-based assessment activities may include, but are not limited to: Ultrasound workshop, Advanced Life Support, Mental Health First Aid and Women's Health Assessment Training (intimate examination).
- 3.2.1.2 Workplace-based assessment (WBA) may include but are not limited to: In training assessments (ITA), Mini-CEX, NPS and dermatology modules, Clerked case, POEM, Medication Review in the Home (MRH), Brief Interventions, Carer interviews, Ward call, and patient logs.
- 3.2.1.3 Students who have not meet the passing requirements in one Clinical Placement in either Subject MEDI71-401, MEDI71-402, MEDI71-403 or MEDI72-501, will be allowed to progress but will be required to Repeat the Failed Clinical Placement at the first available opportunity.
 - 3.2.1.3.1 Students who fail a *Repeat Clinical Placement* in any Subject will fail the Subject in which the Repeat Clinical Placement is failed. Students will receive an Ungraded Fail (UGF) and will be eligible to Repeat this Subject when it is next offered in the Medical Program.
- 3.2.1.4 Students who fail any two (2) Clinical Placements across Subjects MEDI71- 401, MEDI71-402, MEDI71-403 or MEDI72-501 will fail the Subject in which the second Clinical Placement fail was awarded. Students will receive an Ungraded Fail (UGF) and will be eligible to Repeat this Subject or, at the discretion of the BOE, an alternative requirement Special Topic Subject.
- 3.2.1.5 Students must meet the passing requirements for *all* Clinical Placements in Subject MEDI72-502 and MEDI72-503, including any Repeat Clinical Placements. If a student does not meet passing requirements in any one Clinical Placement in Subject MEDI72-502 or MEDI72-503, they will receive an Ungraded Fail (UGF) for that Subject.
- 3.2.1.6 BOE can only make an Ungraded Pass progress decision if all required WBA are submitted and available to review. Late or non-submission of WBA by a student is a professionalism issue that may result in an Ungraded Fail for this Subject.
 - 3.2.1.6.1 The BOE may award interim grades of INC – awaiting student action or Z – unfinalised grade.
 - 3.2.1.6.2 Where interim grades have been applied, these grades must be finalised by the end of the semester immediately following the semester the subject was undertaken, otherwise the grade will be changed to a Fail grade.

3.2.2 **Assessment of Clinical Skills**

Students are required to achieve greater than or equal to the cut score for one MD OSCE, which is a progress hurdle for clinical skills development.

3.2.2.1 MD OSCE is conducted twice during each student's MD journey: MD OSCE and Repeat MD OSCE.

3.2.2.2 Students who achieve a score **less than** the cut score in MD OSCE are required to conduct a Repeat MD OSCE when it is next offered in the program.

3.2.2.2.1 Students who defer their MD OSCE are not eligible for a Repeat MD OSCE if they fail the deferred MD OSCE.

3.2.2.2.2 Students who achieve a score less than the cut score in their Repeat MD OSCE at will receive an Ungraded Fail (UGF) for that Subject.

3.2.2.3 Students who receive an Ungraded Fail (UGF) for failing deferred MD OSCE or Repeat MD OSCE will be given an **Academic Warning** and will be required to complete an alternative requirement Special Topic Subject

3.2.2.3.1 This intensive Clinical Placement Subject consists of 14 weeks of guided mentorship and authentic clinical activity. Students will complete a Remediation Assessment Portfolio of workplace-based assessment, designed to be a highly directed and personalised learning experience providing substantive evidence of the students' clinical skills competency for safe progression. (**See Section 4.7 MEDI72- Special Topic Subject**)

3.2.3 **Assessment of Clinical Knowledge**

Students are required to complete a minimum of five written knowledge examinations known as Progress Tests and achieve greater than, or equal to, the cut score in at least three Progress Tests. In addition, students are required to participate in the formative Prescribing Safely Assessment (PSA).

3.2.3.1 Students who achieve less than the cut score in one Progress Test will continue to pass the Subject and will be highly recommended to seek support.

3.2.3.2 Students who achieve less than the cut score in a second Progress Test will continue to pass the Subject and will be required to engage in support activities including scheduled meetings with a Learning Coach.

3.2.3.3 Students who achieve less than the cut score in a third Progress Test will be awarded an Ungraded Fail (UGF) for the Subject in which the third Progress Test is conducted and failed. Students will be eligible to Repeat this Subject. ([See Section 8: Appendix 3: Progress Test Pass/Fail Decision Tool](#))

3.2.3.3.1 Students whose third Progress Test fail occurs in Progress Test 5 will be eligible to sit a Supplementary Progress Test 6

- 3.2.3.4 Students who achieve a score of greater than or equal to the cut score in the formative Prescribing Safely Assessment (PSA) have met the standard and have passed the PSA.
- 3.2.3.4.1 Students who achieve a score of less than the cut score in the PSA will be required to conduct a Repeat PSA. The Repeat PSA is also formative and failure to achieve above the cut score in Repeat PSA will not impact student progression.
- 3.2.3.5 Students who have passed three Progress Tests have demonstrated competency in clinical knowledge but must still participate in all five Progress Tests to the best of their ability. This aims to motivate students to continue to improve their clinical knowledge, provides evidence of recency of knowledge and ensures there is no significant decline in clinical knowledge. Students who fail either Progress Test 4 or Progress Test 5 with a score of less than or equal to the cut score minus one (1) standard error of measurement, are required to sit a Supplementary Progress Test 6.
- 3.2.3.6 Students who achieve a score greater than or equal to the cut score in a Supplementary Progress Test have met the passing standard and will receive a PSU for this Subject.
- 3.2.3.7 Students who achieve a score less than the cut score in a Supplementary Progress Test have failed the Subject and will receive an FSU for that Subject.

3.2.4 Assessment of advanced research and evidence-based practice skills

Students are required to achieve 100 points of MD e-Portfolio activity by Subject MEDI72-503

- 3.2.4.1 Students who fail to achieve 100 points of MD e-Portfolio activity by completion of MEDI72-503, have failed to meet the passing requirements for that subject and will be awarded an Ungraded Fail (UGF).

In addition to 3.2.1 – 3.2.4:

- 3.2.5 Students must demonstrate and abide by the University's expected standards of behaviour as defined by the [Bond University Student Code of Conduct Policy](#)
- 3.2.6 Students must meet requirements of the Medical Program [attendance policy](#) (See Section 6: Attendance).
- 3.3 At the completion of each Subject, the BOE meets to review the performance of all students in the MD program to make a progression decision based on each MD Subject's specific requirements. (See [Section 4: MD Subjects Requirements for Progression](#)). BOE will also identify students requiring additional academic support (See 3.4).
- 3.3.1 Students who have satisfactorily met the passing requirements for a Subject will be awarded an Ungraded Pass (UGP) for that Subject.

- 3.3.2 Students who have failed to meet the passing requirements for a Subject will be awarded an Ungraded Fail (UGF) for that Subject and will be issued with an **Academic Warning**. At the discretion of the Dean of Medicine, they may be eligible for consideration to Repeat the Subject they have failed or complete an alternative requirement Special Topic Subject.
- 3.3.3 The Special Topic Subject will have the same number of credit points and similar clinical activities as the Subject that the student has not passed. This Subject will be a personalised learning experience with a focus on development of the knowledge, skills and behaviours identified as requiring improved performance.
- 3.3.3.1 Students can only complete the alternative requirement, Special Topic Subject, once.
- 3.3.4 Students who meet the passing requirements for a Repeat Subject or alternative requirement Special Topic Subject are awarded an Ungraded Pass (UGP) for the Subject or Special Topic Subject and can continue to the next sequential Subject when it is offered in the Medical Program. (See [Section 8: Appendix 1 2_Schedule of when MD Subjects or alternative requirement Special Topic Subjects are available during the academic calendar](#))
- 3.3.5 Students who fail a Repeat Subject or fail the Special Topic Subject will receive a second **Academic Warning** and are liable for exclusion.
- 3.3.6 Students who enter MD in 2023 after receiving an **Academic Warning** for UGF in MEDI71-YR4, and then receive a second **Academic Warning** for failing any Subject, are liable for exclusion.

3.4 Phase 2 Student Support

A student may be identified by BOE as requiring academic support if they are not progressing satisfactorily in their studies and are potentially at risk of exclusion (ref: [Bond University Student Support Policy](#))

- 3.4.1 The BOE will identify students who fail any MD Subject and are eligible to repeat the Subject or alternative requirements Special Topic Subject. Students will be issued with a warning and will be **required to participate** in support activities.
- 3.4.2 The BOE will identify the following students who will also be **required to participate** in support activities:
- 3.4.2.1 Students who fail their first Clinical Placement
- 3.4.2.2 Students who fail two Progress Tests
- 3.4.2.3 Students who fail the MD OSCE
- 3.4.2.4 Students who fail to achieve MD requirements for a Subject
- 3.4.3 Support activities for students Requiring Academic Support may include:
- 3.4.3.1 Scheduled meetings with the Phase 2 Lead or delegate
- 3.4.3.2 Scheduled meetings with a Learning Coach
- 3.4.3.3 Scheduled meetings with relevant University Learning support services

3.4.4 At the discretion of the BOE, there are students who may be **highly recommended** to participate in support activities:

3.4.4.1 Students who fail one Progress Test

3.4.4.2 Self-reported by student

3.4.5 It will be highly recommended that all students identified for support meet with the Manager, Student Wellbeing.

3.4.6 The Medical Program will seek to identify students requiring additional personal support, ensuring that early intervention is provided in a timely, equitable and consistent manner.

4 MD Subject Requirements for Progression

4.1 MEDI71-401 Core Clinical Practice, A (60 Credit Points)

MEDI71-401

Clinical Placement 1

Clinical Placement 2

Progress Test 1

Pre-requisite: Pass MEDI13-YR3

To be awarded an Ungraded Pass for Subject MEDI71-401, students must meet the following requirements:

4.1.1 Pass a minimum of one Clinical Placement by the conclusion of MEDI71-401.

4.1.1.1 If a student fails either Clinical Placement 1 or 2, they are required to Repeat this Clinical Placement at the first available opportunity, which may include elective or selective placements.

4.1.1.2 If a student fails both Clinical Placements 1 and 2, they Fail Subject MEDI71- 401 and will receive an Ungraded Fail (UGF).

4.1.2 A student is not required to pass Progress Test 1 to pass Subject MEDI71-401.

4.1.2.1 If a student achieves a score greater than or equal to the cut score in Progress Test 1, they have met the minimum passing standard for this examination.

4.1.2.2 If a student achieves a score of less than the cut score for Progress Test 1, the BOE will highly recommend they seek academic support.

4.1.3 No OSCE is required for this Subject.

4.1.4 Performance in MD e-Portfolio will be noted by the BOE, and students are expected to complete required MD e-Portfolio activities.

4.1.4.1 If a student does not complete required MD e-Portfolio activities, they will be identified as requiring support.

4.2 MEDI71-402 Core Clinical Practice, B (60 Credit Points)

MEDI71-402

Clinical Placement 3

Clinical Placement 4

Progress Test 2

Pre-requisites:

- **Ungraded Pass for MEDI71-401**
- **Pass a minimum of one Clinical Placement in MD**

To be awarded an Ungraded Pass for Subject MEDI71-402, students must meet the following requirements:

4.2.1 Pass a minimum of 3 of 4 completed Clinical Placements of Core Clinical Practice by the conclusion of MEDI71-402.

4.2.1.1 If a student fails either Clinical Placement 3 or 4, and this is their first Clinical Placement fail, they are required to Repeat this Clinical Placement at the first available opportunity, which may include elective or selective placements.

4.2.1.2 If a student fails either Clinical Placements 3 or 4, and this is their second Clinical Placement fail, which includes failing a Repeat Clinical Placement, they fail Subject MEDI71-402 and will receive an Ungraded Fail (UGF).

4.2.1.3 If a student fails both Clinical Placements 3 and 4 they fail Subject MEDI71- 402 and will receive an Ungraded Fail (UGF).

4.2.2 A student is not required to pass Progress Test 2 to pass Subject MEDI71-402.

4.2.2.1 If a student achieves a score greater than or equal to the cut score in Progress Test 2, they have met the minimum passing standard for this examination.

4.2.2.2 If a student achieves a score of less than the cut score for Progress Test 2, and this is their first Progress Test fail, the BOE will highly recommend they seek academic support.

4.2.2.3 If a student achieves a score of less than the cut score for Progress Test 2 and this is their second Progress Test fail, BOE will require the student to participate in academic support, including engagement with a Learning Coach.

4.2.3 No OSCE requirement for this Subject.

4.2.4 Performance in MD e-Portfolio will be noted by the BOE, and students are expected to complete required MD e-Portfolio activities.

4.2.4.1 If a student does not complete required MD e-Portfolio activities, they will be identified as requiring support.

4.3 MEDI71-403 Core Clinical Practice, C (60 Credit Points)

MEDI71-403

Clinical Placement 5
Clinical Placement 6
Progress Test 3

Pre-requisite:

- **Ungraded Pass for MEDI71-402**
- **Pass a minimum of three out of four Clinical Placements in MD**

To be awarded an Ungraded Pass for Subject MEDI71-403, students must meet the following requirements:

4.3.1 Pass a minimum of 5 of 6 completed Clinical Placements of Core Clinical Practice by the conclusion of MEDI71-403.

4.3.1.1 If a student fails either Clinical Placement 5 or 6, and this is their first Clinical Placement fail, they are required to Repeat this Clinical Placement at the first available opportunity, which may include elective or selective placements.

4.3.1.2 If a student fails either Clinical Placements 5 or 6, and this is their second Clinical Placement fail, which includes failing a Repeat Clinical Placement, they fail Subject MEDI71-403 and will receive an Ungraded Fail (UGF).

4.3.1.3 If a student fails both Clinical Placements 5 and 6 they fail Subject MEDI71- 403 and will receive an Ungraded Fail (UGF).

4.3.2 Pass a minimum of two out of three Progress Tests.

4.3.2.1 If a student achieves a score greater than or equal to the cut score in Progress Test 3 they have met the minimum passing standard for this examination.

4.3.2.2 If a student achieves a score of less than the cut score in Progress Test 3, and this is their first Progress Test fail, the BOE will recommend they seek academic support.

4.3.2.3 If a student achieves a score of less than the cut score in Progress Test 3 and this is their second Progress Test fail, the BOE will require the student to participate in academic support, including engagement with a Learning Coach.

4.3.2.4 If a student achieves a score of less than the cut score in Progress Test 3 and this is their third Progress Test fail, the student will Fail Subject MEDI71-403 and will receive an Ungraded Fail (UGF).

4.3.3 MD OSCE is a hurdle assessment for the Medical Program. If a student achieves a score greater than or equal to the cut score in MD OSCE, they have met the minimum passing requirements for this assessment and are not required to sit a further MD OSCE in the Medical Program

- 4.3.3.2 If a student achieves a score of less than the cut score in MD OSCE, they are required to complete a Repeat MD OSCE when it is next offered in the program.
- 4.3.3 Students are required to complete 40 points of MD e-Portfolio activity by completion of MEDI71-403.
 - 4.3.3.1 If a student does not complete the required 40 points of MD e-Portfolio activity, they will Fail Subject MEDI71-403 and will receive an Ungraded Fail (UGF).

4.4 MEDI72-501 Extended Clinical Practice and Research, A (60 Credit Points)

<p>MEDI72-501 Clinical Placement 7 Clinical Placement 8 Progress Test 4</p>	OR	<p>MEDI72-XX1: Special Topic Subject Extended Clinical Practice and Research A Remediation Clinical Placement (7 weeks duration) Remediation Clinical Placement (7 weeks duration) Remediation Assessment Portfolio Learning Coach Other Scheduled Assessments +/- Remediation Progress Test +/- MD e-Portfolio activities</p>
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Pre-requisites:

- **Ungraded Pass for MEDI71-401, MEDI71-402 and MEDI71-403**
- **Pass a minimum of two out of three Progress Tests**
- **Pass a minimum of five out of six Clinical Placements**

To be awarded an Ungraded Pass for Subject MEDI72-501, students must meet the following requirements:

4.4.1 Pass a minimum of 7 of 8 completed Clinical Placements of Core Clinical Practice & Extended Clinical Practice & Research by the conclusion of MEDI72-501.

4.4.1.1 If a student fails either Clinical Placement 7 or 8, and this is their first Clinical Placement fail, they are required to Repeat this Clinical Placement at the first available elective or selective opportunity.

4.4.1.2 If a student fails either Clinical Placements 7 or 8, and this is their second Clinical Placement fail, which includes failing a Repeat Clinical Placement, they fail Subject MEDI72-501 and will receive an Ungraded Fail (UGF).

4.4.1.3 If a student fails both Clinical Placements 7 and 8 they fail Subject MEDI72-501 and will receive an Ungraded Fail (UGF).

4.4.2 Pass a minimum of two out of four Progress Tests.

4.4.2.1 If a student achieves greater than or equal to the cut score in Progress Test 4 they have met the minimum passing standard for this examination.

4.4.2.2 If a student achieves a score of less than the cut score in Progress Test 4 and this is their first Progress Test fail, the BOE will highly recommend they seek academic support.

4.4.2.3 If a student achieves less than or equal to the cut score in Progress Test 4 and this is their second Progress Test fail, BOE will require the student to participate in academic support, including engagement with a Learning Coach.

4.4.2.4 If a student achieves less than or equal to the cut score Progress Test 4 and this is their third Progress Test fail, the student will Fail Subject MEDI72-501 and will receive an Ungraded Fail (UGF).

- 4.4.2.5 If a student has passed three (3) Progress Test and then achieves a score less than or equal to the cut score minus one (1) standard error of measurement (SEM) in Progress Test 4, they will be required to sit a Supplementary Progress Test 6.
- 4.4.3 Achieve greater than or equal to the cut score in the formative, but compulsory, Prescribing Safely Assessment (PSA) if required to complete it during this Subject.
- 4.4.3.1 Students who achieve a score of less than the cut score in the PSA will be required to conduct a formative Repeat PSA. Failure to achieve above the cut score in Repeat PSA will not impact student progression.
- 4.4.4 If a student is required to conduct a Repeat MD OSCE during MEDI72-501, they must achieve greater than or equal to the cut score to pass.
- 4.4.4.1 MD OSCE is a hurdle assessment for the Medical Program. If a student achieves a score greater than or equal to the cut score in Repeat MD OSCE, they have met the minimum passing requirements and are not required to sit a further OSCE in the Medical Program.
- 4.4.4.2 A student who achieves a score less than the cut score in their Repeat MD OSCE will receive an Ungraded Fail (UGF) for Subject MEDI72-501. The student will be given an **Academic Warning** and will be required to complete the alternative requirement Special Topic Subject. (See Section 4.7 Special Topic Subject)
- 4.4.5 Performance in MD e-Portfolio will be noted by the BOE, and students are expected to complete required MD e-Portfolio activities.
- 4.4.5.1 If a student does not complete required MD e-Portfolio activities, they will be identified as requiring support.

4.5 MEDI72-502 Extended Clinical Practice and Research, B (60 Credit Points)

MEDI72-502

Clinical Placement 9
Clinical Placement 10
Progress Test 5

OR

MEDI72-XX2: Special Topic Subject Extended Clinical Practice and Research B

Remediation Clinical Placement (7 weeks duration)
Remediation Clinical Placement (7 weeks duration)
Remediation Assessment Portfolio
Learning Coach
Other Scheduled Assessments
+/- Remediation Progress Test
+/- MD e-Portfolio activities

Pre-requisites:

- **Ungraded Pass for MEDI72-501**
- **Pass a minimum of two Progress Tests**
- **Pass a minimum of seven out of eight Clinical Placements**

To be awarded an Ungraded Pass for Subject MEDI72-502, students must meet the following requirements:

4.5.1 Pass a minimum of 9 out of 10 completed Clinical Placements of Core Clinical Practice & Extended Clinical Practice & Research by the conclusion of MEDI72-502.

4.5.1.1 By this penultimate Subject, it is expected that students are practicing clinical skills at a level approaching intern readiness. If students fails either Clinical Placement 9 **or** 10, even if this is their first Clinical Placement fail, they Fail Subject MEDI72-502 and will receive an Ungraded Fail (UGF).

4.5.2 Complete and pass a minimum of 3 out of 5 Progress Tests

4.5.2.1 The minimum passing standard for Progress Test 5 and the PSA is greater than or equal to the cut score.

4.5.2.2 A student who achieves less than the cut score in three Progress Tests will receive an Ungraded Fail for Subject MEDI72-502. The student is required to sit the Supplementary Progress Test 6.

4.5.2.3 A student who has passed three (3) Progress Tests and then achieves a score less than the cut score minus one (1) standard errors of measurement (SEM) for Progress Test 5, will be required to complete a Supplementary Progress Test 6.

4.5.3 Achieve greater than or equal to the cut score in the formative, but compulsory Prescribing Safely Assessment (PSA) if required to complete it during this Subject.

4.5.3.1 Students who achieve a score of less than the cut score in the PSA will be required to conduct a formative Repeat PSA. Failure to achieve above the cut score in Repeat PSA will not impact student progression.

- 4.5.4 If a student is required to conduct a Repeat MD OSCE during Subject MEDI72-502, they must achieve greater than or equal to the cut score to pass.
- 4.4.4.1 MD OSCE is a hurdle assessment for the Medical Program. If a student achieves a score greater than or equal to the cut score in Repeat MD OSCE, they have met the minimum passing requirements and are not required to sit a further OSCE.
 - 4.4.4.2 A student who achieves a score less than the cut score in their Repeat MD OSCE will receive an Ungraded Fail (UGF) for Subject MEDI72-502. The student will be given an **Academic Warning** and will be required to complete the alternative requirement Special Topic Subject. ([See Section 4.7](#))
- 4.5.5 Performance in MD e-Portfolio will be noted by the BOE, and students are expected to complete required MD e-Portfolio activities.
- 4.5.5.1 If a student does not complete required MD e-Portfolio activities, they will be identified as requiring support.

4.6 MEDI72-503 Extended Clinical Practice and Research, C (60 Credit Points)

<p>-MEDI72-503 Clinical Placement 11 Clinical Placement 12 MD Portfolio 100 pts</p>	OR	<p>MEDI72-XX3: Special Topic Subject Extended Clinical Practice and Research C Remediation Clinical Placement (7 weeks duration) Remediation Clinical Placement (7 weeks duration) Remediation Assessment Portfolio Learning Coach Other Scheduled Assessments +/- Remediation Progress Test +/- MD e-Portfolio activities</p>
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Pre-requisites:

- UGP in MEDI71-401, MEDI71-402, MEDI71-403, MEDI72-501 and MEDI72-502

To be awarded an Ungraded Pass for Subject MEDI72-503, students must meet the following requirements:

4.6.1 Pass a minimum of 11 of 12 completed Clinical Placements of Core Clinical Practice & Extended Clinical Practice & Research by the conclusion of MEDI72-503.

4.6.1.1 If a student fails Clinical Placement 11 *or* 12, even if this is their first Clinical Placement Fail, they Fail Subject MEDI72-503 and will receive an Ungraded Fail (UGF).

4.6.1.2 For the final Clinical Placement 12 only, the ITA and any outstanding WBA from previous placements, are to be submitted and passed by **Week 5**. The BOE will make a **Pending Progression** decision based on this information. Students are expected to continue to attend placements, complete, submit and pass all other required WBA by end of Week 7 as per all other clinical placements/scheduled. As per 3.2.1.6, late or non-submission of WBA is a professionalism issue that may result in an Ungraded Fail for this Subject.

4.6.1.1.1 Students sitting GP placement will be required to submit WBA and ITA by the end of Week 5 as scheduled by GP placement. Students are expected to continue to complete, submit and pass all other required WBA by end of Week 7 as per all other clinical placements/scheduled.

4.6.1.1.2 Students completing the CCO clinical placement will continue to submit WBA and ITA as scheduled at the end of their 2-week placement. All WBA are required to be submitted by end of Week 6.

4.6.2 In the final Clinical Placement approaching graduation, students are expected to be performing with a level of professional behaviour expected of interns. If there is any evidence of academic misconduct, including inappropriate or unexplained absence from Clinical Placement or concerns of inappropriate behaviour identified during the remainder of this Clinical Placement, the student will receive an Ungraded Fail (UGF) for Subject MEDI72-503.

- 4.6.2.1 Students are expected to attend the final two weeks of clinical placement. Students must sign in as required by the health facility to indicate their attendance in the final two weeks of clinical placement as scheduled.
- 4.6.2.2 Evidence of non-attendance or other unprofessional behaviour conducted in Subject MEDI72-503 that is brought to the attention of the Medical Program requires investigation. The student will be unable to graduate until the results of this investigation are finalised and BOE are able to make an informed Pass/Fail decision.
- 4.6.3 Achieve a score greater than or equal to the cut score in the formative but compulsory Prescribing Safely Assessment (PSA) if required to complete it during this Subject.
 - 4.6.3.1 Students who achieve a score of less than the cut score in the PSA will be required to conduct a formative Repeat PSA. Failure to achieve above the cut score in Repeat PSA will not impact student progression.
- 4.6.4 If a student is required to sit a Supplementary Progress Test 6 and achieves a score greater than or equal to the cut score, they have met the minimum passing standard. If they have met all other requirements of the Subject, they will receive an Ungraded Pass (UGP).
 - 4.6.4.1 A student who achieves a score less than the cut score in the Supplementary Progress Test 6 has failed Subject MEDI72-503 and will receive an Ungraded Fail (UGF).
 - 4.6.4.2 If a student has passed the Supplementary examination/s, there will be no requirement to repeat these assessments again if required to Repeat the Subject for any other reason.
- 4.6.5 Achieve 100 points of assessment activity in the MD Portfolio.
- 4.6.6 Students who do not meet requirements 4.6.1 – 4.6.5 will receive an Ungraded Fail for Subject MEDI72-503.

4.7 Special Topic Subjects

MEDI72-504, MEDI72-505 and MEDI72-506 (60 Credit Points)

<p>Special Topic Subject: Extended Clinical Practice and Research A, B and C</p> <p>Remediation Clinical Placement 1 (7 weeks duration)</p> <p>Remediation Clinical Placement 2 (7 weeks duration)</p> <p>Remediation Assessment Portfolio</p> <p>Learning Coach</p>	<p>As determined by BOE:</p> <p>Assessments scheduled during the academic year, conducted during this Subject</p> <p>+/- Remediation Progress Test</p> <p>+/- MD Portfolio activities</p>
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Pre-Requisites:

- **Students who fail to achieve a pass in Repeat MD OSCE**
- **At the discretion of the Dean of Medicine**

The Special Topic Subject is designed for remediation - to meet the learning needs of each individual student under guided mentorship with a faculty-selected clinical supervisor. Students are required to complete daily workplace-based assessments and learning activities, collated in a Remediation Assessment Portfolio as evidence of their clinical skills competency. Each Special Topic Subject is designed to provide students with the best opportunity to remediate the domain of performance identified as lacking, be that academic, clinical, or professional.

To be awarded an Ungraded Pass (UGP) for Special Topic Subject, a student must meet the following requirements:

- 4.7.1 Achieve a pass in both Remediation Clinical Placements 1 and 2, which includes successfully completing and passing the Remediation Assessment Portfolio with all associated competency and workplace-based assessments.
- 4.7.2 Engage in a professional and respectful manner with their Learning Coach, showing insight to their identified deficits and ability to receive feedback and act upon it.
- 4.7.3 Complete and pass any other assessment requirements scheduled during the academic calendar year that may fall during the semester the student is conducting the Special Topic Subject.

In addition to 4.7.1 – 4.7.3, BOE may require a student to complete other scheduled assessments:

- 4.7.4 Achieve greater than or equal to the cut score in the Remediation Progress Test.
- 4.7.5 Complete any MD activities.
- 4.7.6 If a student successfully achieves all passing requirements of the Special Topic Subject, they will receive an Ungraded pass (UGP). The student will be eligible to return to the Medical Program when the sequential Subject is next offered.
- 4.7.7 If a student does not meet all passing requirements of the Special Topic Subject, they will receive a Ungraded fail (UGF) and are liable for exclusion as per [Bond University Academic Progress Policy](#) and Medical Program Rules of Assessment and Progression 1.8.

5 Deferred Assessment

A deferred examination may be granted to a student by the University Registrar or delegate where the student can demonstrate an inability to sit or perform the original examination at the minimum level of their demonstrated abilities, for medical or compassionate reasons, or as a result of unexpected and exceptional circumstances beyond the student's control.

- 5.1 For students who sit deferred exams, resit/repeat examinations will not normally be used in the determination of progression. In circumstances where the Board of Examiners deems that resit/repeat examinations are required, this may not be until the next designated exam period for the subject, which may be up to 12 months later.
- 5.2 Students are required to apply using the official Application for Deferred Examination form within 2 working days following the day of the scheduled examination. The form must be submitted along with appropriate documentary evidence to the Student Business Centre.

The form is available from the website <https://bond.edu.au/current-students/services-support/forms-policies/forms> – see Managing your study – Deferred Assessment Application.

In the first instance students who believe they may be eligible for alternative arrangements because they are unable to sit a deferred examination should contact the Faculty SASQ or equivalent for advice.

Medical students are required to seek advice regarding an application for a deferral in the first instance, by contacting the Medical Program Student Coordinator: Med-Phase1Coord@bond.edu.au or Med-Phase2Coord@bond.edu.au

- 5.3 As per [Assessment Policy and Procedures](#), end-of-semester deferred examinations for standard subjects are conducted during orientation week of the immediately following semester, except for some exceptions in the Medical Program.
 - 5.3.1 For subjects running with alternative calendars, deferred final examinations will be scheduled with due regard for impact on a student's subject sequence and the student advised of the timetable as soon as practicable.
 - 5.3.2 If a student is unable to sit five Progress Tests prior to completing all Subjects, their graduation will be delayed.
- 5.4 Assessment standards for deferred mid-semester and end-of-semester examinations will be the same as the assessment standards for standard mid-semester and end-of-semester examinations.
- 5.5 The University recognises that there may be multiple semesters in which a student's ability to sit regularly scheduled examinations is adversely affected by short-term circumstances. However, students should be aware that if they apply multiple times for deferred examinations their request may be closely scrutinised to ensure validity of the request. Applications may be rejected if there is reason to believe a student is trying to gain an unfair advantage through deferred examination. The student's academic record and prior history of deferred examinations will be considered when making this judgement.

6 Attendance

Medical programs are, by nature, intensive and include a wide variety of learning formats such as lectures, seminars, workshops, tutorials, laboratory and practical sessions, clinical skills sessions, and clinical or community placements. This combination of learning opportunities at Bond is carefully designed and scheduled to guide students towards meeting intended learning outcomes.

Some of these learning opportunities *cannot* be effectively conducted online or held remotely, requiring active participation in person to achieve the desired outcome. A minimum attendance of mandatory/compulsory learning activities is required for safe progression through the Medical Program.

Absence from the learning environment can be an early warning sign of personal issues and can potentially affect a student's development of competence and potentially result in being underprepared for the next stage of the program or readiness for internship. The faculty aims to support each student to achieve their full academic potential through early identification of, and response to, personal and academic issues which may adversely affect their educational achievement.

The Faculty is committed to ensuring that appropriate supports are implemented and monitored by academic, administrative and support staff.

The [Medical Program Attendance Policy](#), is located under *Faculty Policies*: [Bond University/policies and forms/Faculty Policies](#)

- 6.1 Students who do not meet attendance requirements will only be permitted to sit for end of semester/end of year examination/s at the discretion of the Dean of Medicine, following review of any extenuating circumstances and further clarification from the student.

This aligns with [Schedule C Class Attendance and Participation Procedure in the Bond University Assessment Procedure](#).

“Where attendance is required, or participation is assessed, staff must keep appropriate attendance or participation records. The attendance requirement may include a maximum limit on unexcused absences from sessions resulting in students not being permitted to participate in the final assessment. Where this condition exists in a standard subject, students must be informed in writing, within two (2) weeks of exceeding the limit on unexcused absences, that they are not permitted to participate in the final assessment. “

- (a) For subjects running with alternative calendars, students must be informed as soon as practicable that they are in breach of attendance requirements prior to the final assessment.
- 6.2 Inability to sit end-of-semester/end of year examination/s due to the review outcome, may result in a grade of Fail (F) recorded for the specific year as per [Medical Program Attendance Policy](#).

7 Cut Scores for Assessment

Creating a cut score or 'passing score' for an assessment is called standard setting. There are many methods of standard setting utilised in medical education due to the wide variety of assessment types required to evaluate the full spectrum of integrated clinical knowledge, skills, behaviours and professional attitudes required of medical graduates.

Using the most appropriate cut score for each assessment, the Medical Program BOE is able to identify students that have sufficient skills competency, knowledge and professional conduct to succeed in the next year of the program. Cut scores assist the BOE to identify students who have not yet reached a sufficient level of competency to safely progress in the program and those who require additional academic support.

- 7.1 Cohen Method: The Cohen method is a practical and effective method of standard setting for [written examinations](#). The Cohen method utilises the score of the stronger performing students – the 90th percentile - as the point of reference, with their score deemed to be an accurate representation of the level of difficulty of the exam. Cohen is viewed to be a fair method of cut score as it takes the difficulty of the constructed test into account and all students can pass the examination. The Cohen sum used in the Bond University Medical Program for written examinations is: $67\% \times P^{90}$. This can be interpreted that the cut score for a written exam, is 67% of the student score at the 90th percentile.
- 7.2 Borderline Regression Method (BLR): BLR is the Gold Standard cut score for [OSCE and other Clinical Practice Performance Assessments](#). The BLR method of standard setting takes the difficulty of the constructed test into account using cohort performance data on the day and all students can pass the examination. During an OSCE, examiners are asked to score student performance using a standardised domain-based marking sheet, unique to each station. Examiners are also asked to provide a global rating scale with their overall impression of the student performance. The domain-based scores from all students are regressed on the attributed global rating scale to provide a linear equation. The passing score for each station is where the 'borderline' performance meets the regression line. The average of all stations passing scores generates the cut score for the overall OSCE.
- 7.3 Modified Angoff (MA): A modified Angoff standard setting process can be used to establish a pass/fail decision for both [written and OSCE/performance examinations](#). A panel of academic judges estimate the probability of a borderline student successfully answering each item in the written exam or each domain of competency in an OSCE station. The average of all judges' responses becomes the cut score for the written exam or OSCE overall.
- 7.4 BOE Panel Decision: The BOE panel of academics make progress and student support decisions based on de-identified quantitative and qualitative data, including: examination scores data and narrative feedback from the ITA and other specific WBA, together with information provided by clinical supervisors on student behaviour and performance.
- 7.5 Bond University Grading system where a Pass is greater than or equal to 50%.
- 7.6 Medical Program Gradebook assessment scores and cut scores are calculated to two (2) decimal places due to the integrated nature of Subjects and the practice of combining assessment results across multiple Subjects and Year-long Subjects.

8 Appendices

Appendix 1: Schedule of when MD Subjects or Alternative requirement Special Topic Subjects are available during the calendar year

Calendar Year	Bond Semester		Subject or Special Topic Subject	Subject or Special Topic Subject
			December Graduation	January Graduation
2023	January	231	MEDI71-401	
	May	232	MEDI71-402	MEDI71-401
	September	233	MEDI71-403	MEDI71-402
2024	January	241	MEDI72-501	MEDI71-403
	May	242	MEDI72-502	MEDI72-501
	September	243	MEDI72-503	MEDI72-502
2025	January	251	MEDI71-401	MEDI72-503
	May	252	MEDI71-402	MEDI71-401
	September	253	MEDI71-403	MEDI71-402
2026	January	261	MEDI72-501	MEDI71-403
	May	262	MEDI72-502	MEDI72-501
	September	263	MEDI72-503	MEDI72-502
2027	January	271		MEDI72-503
	May	272		
	September	273		

Appendix 2: Representation of Schedule of Assessment in the Calendar Year*

Doctor of Medicine Schedule of Assessment in Calendar Year*					
Semester	Course	Year 1		Year 2	
		Hospital Orientation		Hospital Orientation	
January Semester	MEDI71-401	W1 -7	Clinical Placement 1 WBA	W1 - 7	Clinical Placement 7 WBA
		MD OSCE			
		W1 -7	Clinical Placement 2 WBA	W1 - 7	Clinical Placement 8 WBA
		Assessment Week: Progress Test 1		Assessment Week: Progress Test 4	
		Break		Break	
May Semester	MEDI71-402	W1 -7	Clinical Placement 3 WBA	W1 - 7	Clinical Placement 9 WBA
		W1 -7	Clinical Placement 4 WBA	W1 - 7	Clinical Placement 10 WBA
		Assessment Week: Progress Test 2		Assessment Week: Progress Test 5/PSA	
		Break		Break	
		Break		Break	
Sept Semester	MEDI71-403	W1 -7	Clinical Placement 5 WBA	W1 - 7	Clinical Placement 11 WBA
		MD OSCE			
		W1 - 7	Clinical Placement 6 WBA	W1 - 7	Clinical Placement 12 WBA
		Assessment Week: Progress Test 3		MD Portfolio 100 points	
		Break		Graduate	
Key:	Assessment	* Typical learning and assessment journey for a student who enters MD in January Semester			
	Well-being break				

Plus a full-day MD conference

Appendix 3:

Table to support student understanding of Progress Test Pass/Fail decision-making

Progress Test Decision Tool																Subject	
PT1	Pass															401	
PT2	P							F								402	
PT3	P				F				P				F				403
PT4	P		@F		P		F		P		F		P		F Repeat Subject 501		501
PT5	P	@F	P	@F	P	@F	P	F	P	@F	P	F	P	F	P	F Repeat Subject 502	502
Summary	PPPPP	PPPPF	PPFPF	PPFFF	PPFPP	PPFPF	PPFFP	PPFFF	PFPPP	PFPPF	PFPPF	PFPPF	PFPPP	PFPPF	PFPPF	PFPPF	
Outcome	Graduate	Score > than minus 1 SEM to Graduate < 1 SEM = PT6	Graduate	Score > than minus 1 SEM to Graduate < 1 SEM = PT6	Graduate	Score > than minus 1 SEM to Graduate < 1 SEM = PT6	Graduate	Supplementary PT6	Graduate	Score > than minus 1 SEM to Graduate < 1 SEM = PT6	Graduate	Supplementary PT6	Graduate	Supplementary PT6			503
<p>Must sit five Progress Tests (PT) -and achieve greater than or equal to the cut score in three out of the five exams</p> <p>Students fail the Subject in which a third Progress Test fail is recorded</p> <p>Students who have passed three PT and then score less than cut score minus 1 Standard error of measurement in PT 4 and/or PT5, are required to sit Supplementary PT6</p> <p>Students who fail PT for third time in PT5 are eligible to sit Supplementary PT6</p>																	
PT1	Fail															401	
PT2	P							F								402	
PT3	P				F				P				F Repeat Subject 403				403
PT4	P		F		P		F Repeat Subject 501		P		F Repeat Subject 501		P		F Repeat Subject 501		501
PT5	P	@F	P	F	P	F	P	F Repeat Subject 502	P	F	P	F Repeat Subject 502	P	F Repeat Subject 502	P	F Repeat Subject 502	502
Summary	FPPPP	FPPPF	FPFPF	FPFFF	FPFPP	FPFPF	FPFFP	FPFFF	FFPPP	FFPPF	FFPPF	FFPPF	FFFPP	FFFPP	FFFPP	FFFPP	
Outcome	Graduate	Score > than minus 1 SEM to Graduate < 1 SEM = PT6	Graduate	Supplementary PT6	Graduate	Supplementary PT6	Graduate		Graduate	Supplementary PT6	Graduate		Graduate				503

9 Glossary of Terms:

ATP	Approved to Progress for non-progression semesters
BLR	Borderline Regression method of standard setting
BOE	Board of Examiners
CPA	Clinical Practice Assessment
DE	Deferred examination
DNA	Did Not Attend
FDC	Faculty Disciplinary Committee
FSU	Fail Resit
GP	General Practitioner
GPA	Grade Point Average
ISA	In-semester assessment
ITA	In-training Assessment
MD	Doctor of Medicine / Phase 2 of the Medical Program
Mini-CEX	Mini Clinical Examination
MPS	Minimum passing standard
OSCE	Objective Structured Clinical Examination
PT	Progress Test (written exams with exit level clinical content)
PSU	Pass Resit
Resit	A pass/fail examination for Phase 1 students who fail a year-based Subject
RF	Resit Fail
RP	Resit Pass
Repeat	For Phase 2 students who fail a Subject
SGL	Small Group Learning
SASQ	Student Affairs and Service Quality
Supp	A Resit Pass/fail assessment for students who fail assessment in their ultimate or penultimate Subject
UGP	Ungraded Pass
UGF	Ungraded Fail
WBA	Workplace-based Assessment