



Medicine at Bond
is different...







Message from the Dean of the Medical Program

To all prospective medical students,

Your desire to make a meaningful difference in people's lives and your deep sense of care for others are the driving forces behind your journey into medicine. At Bond University, we understand the significance of these motivations and are committed to supporting you every step of the way.

Our Medical Program[^] is built on the foundation of small group learning and strong community values. Through this approach and close academic engagement, we ensure that each student receives the attention and guidance they need to thrive, both professionally and personally.

We place high value on student wellbeing, recognising that your emotional, mental and physical health are essential to your success as a learner and as a future medical professional. Our dedicated staff are here to mentor and support you through a comprehensive program that combines academic excellence, practical training and compassionate care.

From day one, you will be guided by a team of experienced educators and clinicians who are passionate about delivering a high-quality medical education. You will gain the critical skills, knowledge and empathy needed to become not only a capable doctor but a caring one. It is a privilege to work alongside such a passionate and dedicated team and to welcome students like you who are ready to take on the challenges and rewards of a career in healthcare. We are honoured to be part of your journey.

Let me leave you with the words of Sir Ken Robinson:

"Education needs to address the world around our learners but also the world within our learners."

As you learn to care for others, do not forget to care for yourself. This journey is as much about discovering who you are as it is about gaining the knowledge and skills of medicine.

Congratulations on choosing this noble path. We look forward to welcoming you to Bond University and walking with you as you grow into a compassionate, capable and impactful healthcare professional.

Professor Kirsty Forrest

MBChB, BSc Hons, FRCA, MMed, FAcadMed, FANZCA

Dean of the Medical Program

Faculty of Health Sciences & Medicine

Bond University

[^] The Medical Program is comprised of two sequential degrees - the Bachelor of Medical Studies (BMedSt) (CRICOS 0101292) and the Doctor of Medicine (MD) (CRICOS 111520H). All students selected for entry into the Medical Program* will have to complete both the BMedSt and MD to be eligible for registration as a medical practitioner in any state or territory in Australia or New Zealand.

How Bond rates



We're #1

#1 in Australia for learner engagement and skills development*

#1 in Queensland for overall quality of educational experience, teaching quality, student support and learning resources*



5 stars for[†]

Overall quality of educational experience

Academic development

Teaching

Facilities

Employability

Inclusiveness

Internationalisation

11:1

Personal support along the way*

Australia's lowest student-to-teacher ratio of 11:1

How Bond medicine rates



Undergraduate

5 stars and #1 in Australia for Learner Engagement

5 stars and #1 in Queensland for Student Support and Learning Resources

#1 in Queensland for Teaching Quality°



Postgraduate

#1 in Queensland for Learning Resources**

5 stars and #1 in Australia for full-time employment~

* 2025 Good Universities Guide (Undergraduate).

° 2025 Good Universities Guide. The Good Universities Guide is a trusted independent consumer guide providing ratings, rankings and comments about all Australian higher education institutions.

** 2022-2023 Student Experience Survey.

† 2023-2026 QS Star ratings. QS Stars is a global rating system providing students with a detailed overview of a university's excellence. The rating explores program strength, facilities and graduate employability for education institutions across the world.

~ 2021-2023 Graduate Outcomes Survey.

Program overview

Bond Medical Program[^]

| | |
|------------------|---|
| Duration: | 4 years, 8 months full-time (3 semesters per year) 14 semesters total |
| Starting: | May, September |

Bachelor of Medical Studies

| | |
|----------------------|----------|
| Program code: | CC-60026 |
| CRICOS code: | 0101292 |

Doctor of Medicine

| | |
|----------------------|----------|
| Program code: | CC-63048 |
| CRICOS code: | 111520H |

Description

In today's complex healthcare environment, Bond's Medical Program[^] will equip you with the fundamental knowledge, skills and attributes required to practice medicine safely and effectively. You'll graduate with the clinical, interpersonal, teamwork, and leadership skills required to deliver high-quality healthcare outcomes as well as an engrained commitment to care for yourself, your colleagues, and all community groups.

The Medical Program[^] comprises two sequential degrees. You'll first be required to complete the Bachelor of Medical Studies (BMedSt) where you will be immersed in small group learning, simulation activities, community and clinical placements, and a cultural immersion experience.

You'll then complete the Doctor of Medicine (MD) to be eligible to practice medicine. You'll engage in evidence-based medicine and integrated placements within clinical sites and will gain extended exposure to areas such as child health, medicine, mental health, surgery, and women's health during your placement.

Graduate with the advantage of entering the workforce as a doctor in 4 years, 8 months.

Vision

The Medical Program[^] offers students opportunities to bring to life their ambitions to become outstanding practitioners, thinkers and leaders, well equipped to deliver evidenced-based, patient-centred health care that meets the needs of a diverse community.

Mission

The Medical Program[^] prepares practitioners with the attributes required for guiding health care into the future.

Professional outcomes and recognition

Upon successful completion of the Medical Program[^], graduates are eligible for registration as a medical practitioner in any state or territory in Australia or New Zealand.

Graduates will have the appropriate knowledge, attitudes, and skills to work effectively as interns in Australian and New Zealand hospitals and will be ideally positioned to undergo further training in any of the Australasian specialty colleges, for example General Practice.

Please note that internship places are assessed by individual states. Graduates from Queensland Medical schools, including Bond, are currently guaranteed an offer of an internship place in Queensland.

Professional accreditation

The Bachelor of Medical Studies and Doctor of Medicine degrees are accredited by the Australian Medical Council (AMC) ensuring that they meet or exceed the agreed national guidelines for medical education.

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Dr Madeleine Condren

**MEDICAL PROGRAM[®] ALUMNA. ELITE SWIMMER.
JUNIOR DOCTOR.**

The best thing about studying medicine at Bond was...

The early exposure to hands-on clinical learning and placements, as well as the opportunity to participate in life-like ED simulations. Our small cohorts mean we get more 1-on-1 time with senior clinicians, which makes for a more immersive placement experience. There are also so many specialty societies running events that enable you to network, and find what niche area you're really passionate in.

At Bond, I was able to...

Have a more intimate placement experience across both public and private hospitals, as smaller cohorts mean fewer students fighting for the attention of the consultant. I was able to assist in neurosurgery, cardiothoracic surgery, and manage my own patients on the wards (under supervision of course). Bond also offers some incredible international placements, including South Africa, Taiwan, India, and Solomon Islands.

If I could go back and give my high school-self advice, it would be...

One suboptimal result will not prevent you from becoming a doctor. Use those disappointments to fuel your passion because if medicine is what you really want to do, you'll find a way to get there.



Bachelor of Medical Studies (BMedSt)

(CRICOS 0101292)

Years 1 – 3: The pre-clinical years

In the first two years (5 semesters) of the Bachelor of Medical Studies (BMedSt), learning and teaching occurs mainly in small group sessions comprised of interactive cases through case based learning, as well as clinical skills laboratories, simulation activities, community and clinical placements and a cultural immersion experience.

The program extensively uses a problem-based learning (PBL) approach, where each week introduces a clinical case around which the learning is integrated.

In the third year, students are located at the Bond University Clinical Education and Research Centre at Robina Hospital. This enables students to have a full additional year immersed in the clinical environment and acts as an excellent transition from the campus based learning to the full immersion in the workplace in the Bond Doctor of Medicine (MD) (CRICOS 111520H) program.

Year 1

2 semesters

Year 1 is framed around the human lifecycle from conception to old age. Science and Scholarship Domain content commences with the molecular and cellular foundations of life and outlines the body's systems. The focus is on introducing the structure and function of discrete organs, as well as homeostatic regulation. The Health and Society Domain introduces the psychological basis of normal human behaviour relevant to health at different age groups and each stage of life. Key concepts in population health are introduced, including health in remote regions and an exploration of the legacy of the socio-political history of Australia and the ongoing effects of colonisation and racism as well as how this affects the health and wellbeing of Australia's First Nations Peoples. The Clinical Practice Domain includes gaining competency in procedural skills and the foundations of effective clinical practice which includes history taking and effective communication. These are explored through an introduction to conducting effective observations of both healthy and 'ill' people utilising simulated participants. They are integrated into a clinical practice curriculum designed to promote awareness of the roles of the doctor and healthcare system, the impact of illness on the patient, their family, and society.

The Professionalism & Leadership Domain introduces essential skills relating to professionalism and leadership, including interpersonal and communication skills required to be an effective team member, reflection, social awareness, and self-regulation. The core concepts of medical ethical principles and medico-legal aspects of health care such as the nature of physician virtue, social justice and medicine, fitness for practice, and negligence are explored.

Year 2

3 semesters

Year 2 is framed around a second cycle through the body systems. The emphasis on the relationships between normal structure and function continues and builds complexity by teaching body systems. Disease processes and microorganisms are introduced along with the mechanisms for 'restoring' normal function. A basic understanding of diagnostic investigations is introduced.

Broader aspects of health psychology, that underpin issues relating to chronic illness, health uncertainty, and predicting or modifying health behaviour are introduced. As the year progresses behavioural sciences content is deepened by exploring the variation in health outcomes by phenotype and in individuals, groups, and populations. This is informed by discussions and readings in epigenetics, biological underpinnings of behaviour, and social and cultural diversity as well as economic disparity.

Health psychology continues to enhance this knowledge with cognitive and emotional relevance. Roles of First Nations health workers; the kinship care systems in the context of Australia's past policies of forced removal of Indigenous children; and the inequities and challenges of providing care in remote communities are explored. Social, political, and economic factors associated with health care in remote communities, including inequities, will be discussed.

The foundation of knowledge and skills that define a competent practitioner continues with history taking and acknowledges emotional aspects of healthcare inherent to being a patient or family member or carer and therefore essential for practitioners to recognise. Specialist communication skills are introduced by teaching the SPIKES framework of breaking bad news. Physical examination is taught in conjunction with the body systems and acquisition of an array of related procedural skills.

Foundations of ethical principles are extended by increasing the emphasis on the medico-legal framework of healthcare. The students' developing ethical framework is deliberately challenged by working through a series of moral dilemma conferences that are embedded in a small number of small group learning (SGL) sessions in each semester. A competency approach for the continuous development of personal and social skills, that underpin professionalism, is embedded within SGL. This supports the continued spiralled development of the essential skills that build professionalism and leadership such as critical thinking, reflection, and constructive insight involving other skills such as giving and receiving feedback. A range of learning techniques are used to support the transition phases of the students to be work-ready when graduating with strong, demonstrable, professional attributes and skillsets with placements in the community continuing to provide occupational context for healthcare systems.

Year 3

3 semesters

Year 3 is framed around the understanding and recognition of illness to prepare students effectively for Phase 2. Learning builds on the experiences and foundation knowledge gained in years 1 and 2, with a focus on the knowledge and skills fundamental to the principles of diagnosis, interpretation of common investigations, clinical reasoning, and initial patient management. The year is structured around the core disciplines of surgery, women's health, general practice, internal medicine, child health, mental health, and emergency medicine. These core blocks encompass the impact of eco-biopsychosocial and cultural constructs on illness and explore community and population health and healthcare. The experiential learning is supported with clinical exposure at a general practice and in the community.

Students will work through a variety of authentic patient cases via Bond Virtual Healthcare. These cases will be facilitated by experienced clinicians in the Bond Virtual Healthcare setting – a curriculum vehicle in a format that allows students to progress their learning in small groups supplemented with supportive feedback from a clinical tutor. Contemporary, simulation-based education activities prepare students for clinical practice on Bond Varsity Campus and at the Bond University Clinical Education and Research Centre located in the Robina Hospital. Professional development will continue to guide the development of competencies to effectively manage complex and stressful situations involving both individuals and groups. Students gain the necessary skills to be able to practise evidence based healthcare, and the development of research skills will equip students with skills in core evaluation and basic research techniques.



Students work through a variety of authentic patient cases facilitated by experienced clinicians and spend time completing contemporary simulation-based sessions at the Bond University Clinical Education and Research Centre located in the Robina Hospital, enabling them to transition into the clinical hospital setting.

Doctor of Medicine (MD)

(CRICOS 111520H)

The clinical years

The Doctor of Medicine (MD) is an extended masters Level 9 program and is undertaken through clinical placements in hospital and community healthcare settings, as well as face-to-face teaching at timetabled education sessions. During this time, students undertake a research or professional project, or a capstone experience and prepare a portfolio of their work.

The Bond MD spans 6 semesters consisting of 12 clinical placements, each seven weeks long.

This may include placements through the following clinical disciplines:

- Child Health
- Medicine
- Mental Health
- Surgery
- Women's Health
- Community-based
- Emergency Medicine
- General Practice
- Advanced Clinical Skills
- Selective (student choice, for example a medical subspecialty)
- Capstone Experience
- Two elective placements (students have an opportunity to undertake clinical placements either in Australia or overseas, one of which can be the capstone experience for students who have selected this option).

Throughout both years work based assessments, written assessments and objective structured clinical examination provide feedback and confirm progression of students towards graduation. Students also submit their final portfolio at the end-of-year for points accrual.

Students will plan their MD project at the commencement of MD and complete their MD project in their final year, which is either research, medical education project, or a capstone experience. The project will culminate in the submission of a final report and presentation at the end-of-year conference.

Please be aware that due to placement opportunities, the length of semesters may vary compared to the standard Bond University academic calendar.

Medical internship application

Graduates of the Bond Medical Program[^] are eligible to apply for accredited intern positions in Queensland and across Australia.



Students learn in diverse clinical placements from public, private and community to international locations.



Dr Helena Franco

**MEDICAL PROGRAM* ALUMNA.
ORTHOPAEDIC SURGICAL TRAINEE, GOLD COAST
UNIVERSITY HOSPITAL.**

Medicine alumna Dr Helena Franco was the recipient of the Young Alumni Award at the 2018 Bond Alumni Awards. Previously Bond's top scoring debater, she received first place in multiple surgical competitions and was the first female president of the University's surgical society. Dr Franco was part of the Organising Committee for the International Global Surgery Symposium, the first-ever global surgery student conference, which was held in Belgium in April, 2018. Helena then moved into the role of Orthopaedic Senior House Officer and Principal House Officer (PHO) at the Royal Brisbane and Women's Hospital, before moving to Cairns Hospital to work as an Orthopaedic PHO in 2021. In July 2021, Helena received the prestigious R.G. Menzies Scholarship and Sir Keith Murdoch Scholarship (American Australian Association) to study a Master of Medical Studies in Global Health Delivery at Harvard Medical School. In 2022, she received the Student Leader in Global Health Award from the Consortium of Universities in Global Health (CuGH) and won the 2023 Harvard President's Innovation Challenge Grand Prize. Dr Franco continues to break new ground in her career and is working on a new device to treat urinary incontinence, which is now undergoing clinical trial. She is passionate about equitable access to surgical care and health innovation and in 2024 was included in the prestigious 'Forbes 30 Under 30' Asia 2024 Healthcare & Science list.

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Entry requirements and application process

Entry requirements

The Bond Medical Program[^] is open to domestic Year 12 school leavers and to students who have started or completed an undergraduate program, with a competitive ATAR/OP or GPA. Bond University will be offering about 80 per cent of total places to undergraduate applicants and about 20 per cent of total places to graduate applicants.

Bond University aims to allocate 40% of invitations to the interview stage of the selection process to applicants from the community that we live and train in - Queensland (QLD) and the Tweed community.

For entry into the Medical Program[^], the following definitions apply:

- Undergraduate - An applicant who has completed high school senior certificate (equivalent to Queensland Year 12) with, or without, incomplete tertiary studies.
- Graduate - An applicant who has completed a bachelor degree.

Enrolments in the program are strictly limited to ensure small class sizes and sufficient clinical placements. As such, entry is extremely competitive.

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Undergraduate applicants

Undergraduate applicants will be assessed on the following criteria: Overall secondary academic results which must include Year 12 English, English as an Additional Language, Literature, or English & Literature Extension (QCAA General Subject, Units 3 and 4 at Grade C or equivalent). Applicants who do not meet these prerequisites must complete an approved bridging course before their application can be considered.

Graduate applicants

Graduate applicants will be evaluated based on the following criteria: GPA from a recognised university degree completed within the last nine years. If your postgraduate qualification is completed more than nine years immediately preceding the close of applications, it cannot be considered for academic assessment. You need to complete a minimum of one-year full-time equivalent in an eligible postgraduate coursework program to attain a GPA that can be used to calculate a rank.

For full entry requirements visit bond.edu.au/medicine.

To see how Bond will assess your qualifications for a rank, visit bond.edu.au/program/medical-program/medical-program-entry-assessment-table

Australian First Nations applicants

Bond University is committed to fostering diversity and providing a culturally-inclusive environment with equitable educational opportunities for First Nations Australians. The increasing presence of First Nations students and staff benefits the whole Bond community in learning about, and respecting, First Nations people and culture.

Bond University is proud to provide opportunities in tertiary education for First Nations Australians, including a First Nations pathway into its Medical Program[^], and the Bond University First Nations Medical Scholarship Program.

For more information about 2026 scholarship opportunities available to eligible First Nations Australian applicants, visit bond.edu.au/scholarship/bond-university-first-nations-medical-scholarship-program

Australian First Nations applicants are invited to contact Assistant Professor Bridie Mulholland, First Nations Health, to discuss the specific admissions pathway and scholarship opportunities: bmulholl@bond.edu.au or phone 07 5595 4421.



Dr Joan Cassimatis was a former First Nations Medical Scholarship recipient. At her graduation ceremony in December 2022, Joan was awarded the Chris Del Mar Medal which is given to the top-performing medical student each year.



Application process

Step 1: Lodge your application through QTAC

Applications must be lodged through QTAC (qtac.edu.au) for undergraduate and postgraduate applicants and should include all required documentation. Bond University will determine your eligibility to sit the psychometric test based on an assessment of your academic performance. Selected applicants will be invited to complete Step 2 of the application process. Unsuccessful applicants will be notified via their QTAC application.

Step 2: Psychometric testing

Approximately 900 applicants will be invited to participate in compulsory online psychometric testing. This test does incur a fee, to be paid by the applicant direct to the test provider.

The results will identify approximately 400 applicants who will be shortlisted and invited to attend an interview. Unsuccessful applicants are notified via their QTAC application.

Step 3: Interview

The results of the psychometric test will determine eligibility for being offered an interview as the next step of the selection process.

The interview will determine general suitability to medicine and preparedness to undertake a highly demanding course.

Applicants will be assessed on the following:

- Outstanding academic achievement
- Demonstrated ability to achieve graduate outcomes of:
 - Knowledge and critical thinking
 - Leadership
 - Initiative and teamwork
 - Communication skills
 - Responsibility
 - Ethical decision-making skills
 - Motivation
 - Non-verbal reasoning

Step 4: Application outcome

Following the interview process, the University will release offers in March notifying all successful applicants, who will have five days to accept their offer. Subsequent offers will be determined after this date. All shortlisted applicants will know the outcome of their application by the end of April. For specific dates, please scan the QR code below to refer to the website:



FAQs

Scan for frequently asked questions or visit bond.edu.au/medical-program-faq



Important dates

Scan for important application dates, deadlines and information sessions, or visit bond.edu.au/medical-program-dates

Alternative pathways into the Bond Medical Program[^]

Bachelor of Medical Studies (CRICOS 0101292) and Doctor of Medicine (CRICOS 111520H)

As entry into the Medical Program[^] is highly competitive, Bond University offers a number of different undergraduate and postgraduate pathway options for applicants who are strongly motivated towards a career in the health industry.

Domestic and international students who graduate from the following Bond University programs, meeting the minimum required GPA of 3.00 out of 4.00 (Bond grading) will be eligible to apply for selection to enter Year 2 of the Bachelor of Medical Studies (BMedSt).

- Bachelor of Biomedical Science (in the Pre-Health Professional major) (CRICOS 063085B)
- Master of Occupational Therapy (CRICOS 106625H)
- Doctor of Physiotherapy (CRICOS 111801K)
- Master of Nutrition and Dietetic Practice (CRICOS 105326E)

Domestic and international students who graduate from the Master of Healthcare Innovations who completed a Bachelor of Biomedical Science prior to their Healthcare Innovations award and meet the minimum required GPA of 3.00 out of 4.00 (Bond grading) may also be eligible to apply for selection to enter Year 2 Bachelor of Medical Studies. Such eligibility is dependent on a check of transcripts from the Bachelor of Biomedical Science degree to determine eligibility on a case-by-case basis.

The selection process for Bachelor of Medical Studies will be based on GPA, psychometric testing and an interview. Places in Year 2 of the Bachelor of Medical Studies for the graduates of the programs listed are limited and dependent on availability.

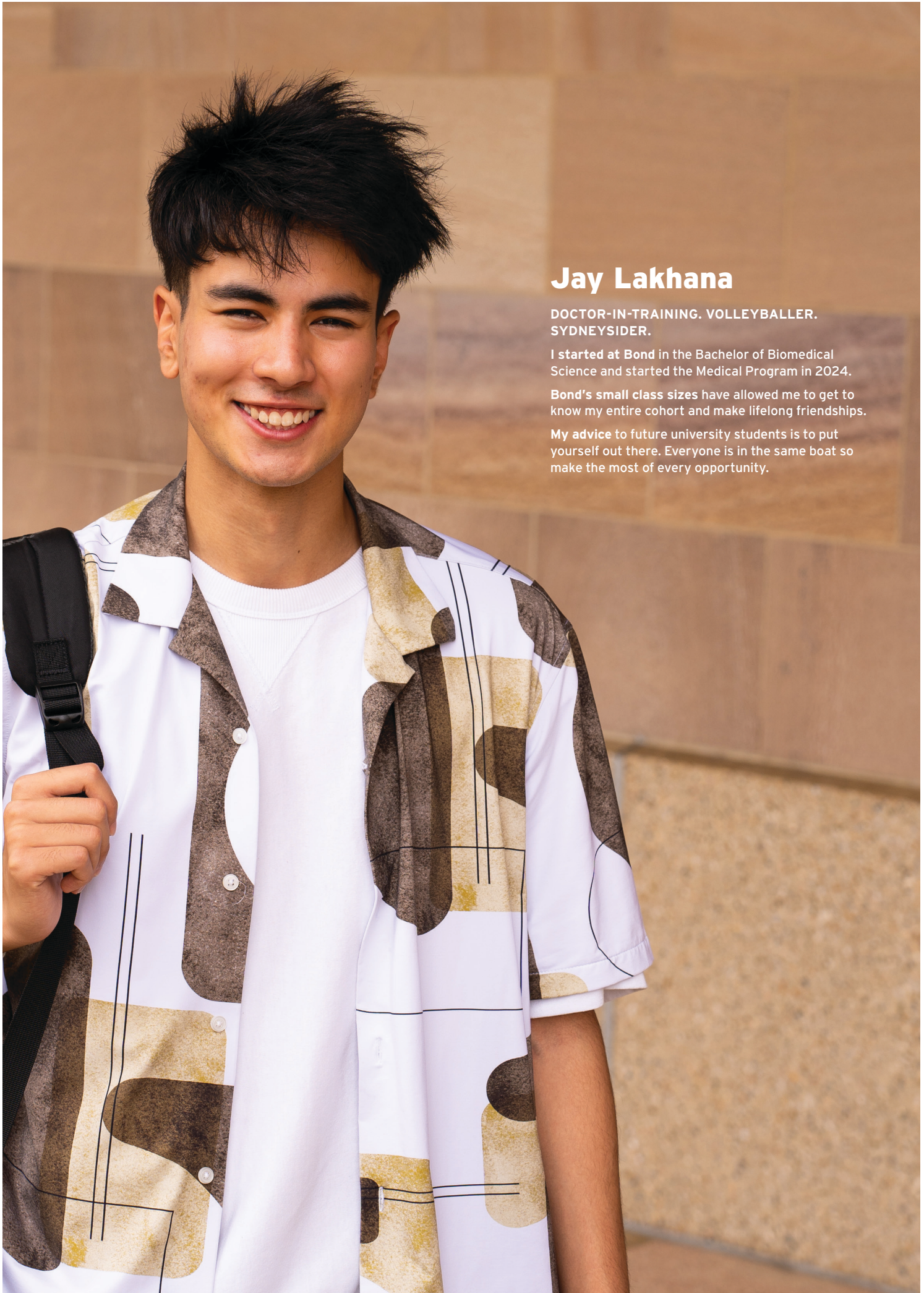
Currently, these are the only pathways into the Bachelor of Medical Studies and Doctor of Medicine available to international students. Successful students will commence in Year 2 of the Bachelor of Medical Studies and on successful completion of Bachelor of Medical Studies, will be allowed to progress to the Doctor of Medicine (MD).

Lateral entry timeline



Watch this video to learn more about Bond's unique Lateral Entry pathway

* Entry to BMedSt is subject to applicants meeting all entry requirements and the availability of places
** Must have completed a Bachelor of Biomedical Science prior to Healthcare Innovations award
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Jay Lakhana

DOCTOR-IN-TRAINING. VOLLEYBALLER.
SYDNEYSIDER.

I started at Bond in the Bachelor of Biomedical Science and started the Medical Program in 2024.

Bond's small class sizes have allowed me to get to know my entire cohort and make lifelong friendships.

My advice to future university students is to put yourself out there. Everyone is in the same boat so make the most of every opportunity.

Investing in your future

Bond University is a not-for-profit, private university. Our undergraduate places are not subsidised by the government. To view the current Bond University fee schedule, please visit bond.edu.au/fees.

Medicine students will be required to pay their first semester's fees when accepting their offer. Future semesters' fees will be due at the start of each semester.

Students enrolled in the Bond Medical Program[^] are currently able to seek the following forms of financial assistance:

FEE-HELP

FEE-HELP is an interest-free loan offered by the Australian Government to help eligible fee-paying students pay their tuition fees. Please note that the FEE-HELP maximum entitlements are not sufficient to meet the full tuition costs for the Bond Medical Program[^].

For more information, visit studyassist.gov.au/help-loans/fee-help

SA-HELP

SA-HELP to defray the costs of Student Services and Amenities Fee (SSAF) is available to Australian citizens and for New Zealand citizens who meet eligibility requirements.

For more information, visit bond.edu.au/current-students/study-information/enrolment/fees-other-costs

ABSTUDY and the MD component

Australian First Nations Medical Students may be eligible for Australian Government Support for tuition fees for some of the Bachelor of Medical Studies (CRICOS 0101292) and/or Doctor of Medicine degree (CRICOS 111520H).

For more information please visit humanservices.gov.au/individuals/services/centrelink/abstudy

Australian First Nations Students are able to access FEE-HELP to assist with funding the Bachelor of Medical Studies (CRICOS 0101292) component of the Medical Program[^].

Australian First Nations applicants are invited to contact Dr Bridie Mulholland, Assistant Professor First Nations Health to discuss specific admissions pathway and scholarship opportunities at bmulholl@bond.edu.au. If you have specific queries related to ABSTUDY eligibility and the type of support that may be available to you, please reach out to the Centrelink ABSTUDY line directly on 1800 132 317.

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Dr Jane McDonald during her rural placement with the Royal Flying Doctor Service (RFDS) while based at Charleville.



In their pre-clinical years, students learn in small group sessions which will comprise of interactive cases, clinical skills and laboratory sessions.

Dr Hashim Abdeen

**BACHELOR OF MEDICINE / BACHELOR OF SURGERY ALUMNUS.
RHEUMATOLOGIST & MEDICAL ADMINISTRATION TRAINEE,
GOLD COAST UNIVERSITY HOSPITAL & METRO NORTH HEALTH.**

Dr Hashim (Hash) Abdeen's pathway to Medicine started in 2010, when he was accepted into the Bachelor of Medicine / Bachelor of Surgery at Bond University and graduated in 2014. Dr Abdeen did his Physician training at various sites across Queensland and is now a Specialist Rheumatologist and Medical Administration candidate at the Gold Coast University Hospital and Metro North Hospital & Health Service. He has held multiple medical leadership roles with the Royal Australasian College of Physicians (RACP) as the Deputy Chair of the RACP College Council, and past Chair of the RACP Colleges Trainees' Committee (CTC) and also was the former Chair of the Federal Australian Medical Association (AMA) Council of Doctors in Training (CDT). He is also a Non-Executive Director of The Arthritis Movement and also the Royal Australasian College of Medical Administrators (RACMA). He is passionate about advocating for a positive training environment that ensures high quality education and training whilst concurrently promoting the wellbeing of doctors and medical students. His fundamental goal through medical leadership is to strive for transparency, inclusivity and diversity to empower like-minded individuals to make positive changes within healthcare.





Students will be immersed in simulated learning environments where they will work with simulated participant and clinical teams using real-word hospital processes. This provides an excellent transition from campus-based learnings to full immersion in the workplace.

More questions about medicine at Bond?



Explore our FAQs
bond.edu.au/medical-program-faq



Find out how to apply

Office of Future Students

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Gold Coast Queensland 4229
Australia

Toll free: 1800 074 074 (Australia only)

Phone: +61 7 5595 1024

Fax: +61 7 5595 1015

bond.edu.au/enquire

bond.edu.au



In the spirit of reconciliation, Bond University acknowledges the Kombumerri people, the traditional Owners and Custodians of the land on which the University now stands. We pay respect to Elders past, present and emerging.

The information published in this document is correct at the time of printing. However, all programs are subject to review by the Academic Senate of the University and the University reserves the right to change its program offerings and subjects without notice. The information published in this document is intended as a guide and persons considering an offer of enrolment should contact the relevant Faculty or Institute to see if any changes have been made before deciding to accept their offer.

CRICOS Provider Code 00017B
TEQSA Provider Number PRV12072

